

FORMAT FOR GENERAL LESSON PLAN

- A. Name of the Teacher :
- Name of the school :
- Date :
- Class :
- Subject :
- Topic :
- Duration :
- B. Teaching points :
- C. Learning objectives :
- (Expected Learning Outcome)
- D. Previous knowledge :
- E. Learning Resources planned :
- F. Learning processes (strategies) proposed :
- G. Introduction :
- H. Presentation of the content material
with Blackboard summary :
- I. Evaluation Items/Questions :
- Home Assignments
- J. Reference :
- K. Delivery of the lesson :

Steps	Teaching Point(s)	Learning Activities	Blackboard Work/Test items
1) Introduction			
2) Presentation			
3) Evaluation			
Home Assignment			
4) Reference			

HOW TO USE THE GENERAL LESSON PLAN FORMAT

- 1) **Name:** Write your Name
- 2) **School:** Write the name of your school
- 3) **Date:** The date on which the lesson is delivered
- 4) **Class:** Mention the class you will teach
- 5) **Subject:** Name of the subject you will teach
- 6) **Topic:** Specify the topic you are going to present in the classroom
- 7) **Teaching points:** The points to be identified centering in which learning takes place
- 8) **Learning objectives:** The objectives to be achieved after being engaged in the learning situations.
- 9) **Previous knowledge:** Before starting the topic you will test previous knowledge of the students by means of asking questions, narrating anecdotes, creating appropriate situations.
- 10) **Learning Resources:** The teaching learning materials proposed to be used for better conceptual clarity in learning
- 11) **Learning Process (strategies):** The method/technique to be used by you will be pointed out in the lesson plan i.e., inductive- deductive, enquiry, project, problem solving, cooperative/collaborative etc. The focus mostly on Constructivist approach.
- 12) **Introduction:** After testing the previous knowledge or adopting some other means you will introduce the lesson to motivate the students for studying the topic
- 13) **Presentation:** After introduction of the lesson, you will lead the content material in a logical/sequential order based on the teaching points and opting appropriate strategy so as to help learners to formulate their own knowledge.
 - a) **Continuous/Regular:** The learner's activity, teaching learning materials and Learning Activities evaluation items will be listed briefly. The organization of the lesson should be interactive encouraging the students to ask questions to the peer and teacher for better comprehension and clarity of the ideas/concepts. Adequate use of examples should be derived from learners' experience to clarify the concepts/content. The learning

situations should be created so as to help the learners to build up knowledge on their own;

b) Blackboard Summary: The brief summation need be derived from the learners at the end of the lesson

14) Evaluation: Citing examples as to how the content learnt in the classroom is useful in real life situations. (Learning objective based)

a) Home Assignments: Topic-related application based home work to be given to students. The assignment must not be such that learner gets scope copying the answer directly from the text book. At the end, you will sign each plan in the lesson notebook.

15) References: The textbook and other books/materials referenced need to be mentioned which are being used by you to deliver the lesson.